DOCUMENT RESUME

ED 319 029 CS 010 090

TITLE	Phonics Skills: Practice Book C, Short and Long Vowels. Practice in Basic Phonics Skills for Students of All Ages.
REPORT NO	ELP-924; ISBN-0-88309-924-1
PUB DATE	82
NOTE	98p.; For other books in this series, see CS 010 088-092.
AVAILABLE FROM	Essential Learning Products, 2300 W. Fifth Ave., P.O. Box 2607, Columbus, OH 43216-2607 ($2.50).
PUB TYPE	Books (010) -- Guides - Classroom Use - Materials (For Learner) (051)
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	Beginning Reading; *Decoding (Reading); *Learning Activities; *Phonics; Primary Education; Programed Instructional Materials; *Reading Skills; Remedial Reading; Skill Development; *Vowels; Workbooks

ABSTRACT

Intended for student use at home as a supplement to schoolwork or at school as a phonics text, this workbook presents the most common and regular sounds of vowels. The short vowels are presented first. The lesson for each vowel consists of six pages of exercises. On the first page, the vowel sound is introduced by a cartoon. On the second and third pages, students learn to recognize the short vowel sounds by saying the names of pictures and completing short vowel words. The remaining three pages of the lesson provide practice in using the vowel sound in context. The second half of the workbook deals with long vowel sounds, which are presented in the same manner as the short vowel sounds, except that the different spellings for each of the vowel sounds are treated individually to aid in the students' recognition of the long vowels. There are three reviews in the workbook: one for the short vowels, one for the long vowels, and a general review. (MG)

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Phonics Skills

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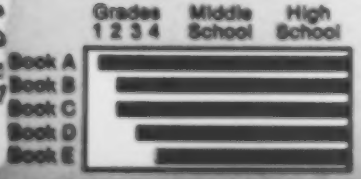
Practice Book C

Short and Long Vowels



Practice in basic phonics skills for students of all ages

Phonics Skills

Short and Long Vowels

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Short and Long Vowels

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Introduction

The purpose of phonics is to help students read new words by sounding them out. The student who uses phonics to decode a word can associate the printed letters with the speech sounds the letters represent and then blend them together to pronounce the word.

When teaching the vowels it is important to remember that they are the most troublesome for the beginning reader. Each vowel has several different sounds, and it is often difficult for students to tell which sound to use. *Short and Long Vowels* presents the most common and regular sounds. The more difficult vowel sounds are covered in *Vowel Combinations*.

The short vowel sounds are presented first. The majority of words students meet in beginning reading contain short vowel sounds. The phonic generalization, stating that one vowel in the medial position in a one-syllable word is usually short, applies to a large percentage of words found at this level.

The lesson for each vowel consists of six pages of exercises. On the first page, the vowel sound is introduced by a cartoon. On the second and third pages, students learn to recognize the short vowel sounds by saying the names of pictures and completing short vowel words. The remaining three pages of the lesson provide practice in using the vowel sound in context: matching words with short vowel sounds to their meanings, naming pictures, building words, and completing sentences.

The long vowel sounds, which make up the second half of the book, are presented in the same manner as the short vowel sounds, except that the different spellings for each of the vowel sounds are treated individually to aid in the students' recognition of the long vowels. For example, the long *i* sound can be spelled as *i-e*, *ie*, *igh*, or *y*.

There are three reviews: one for the short vowels, one for the long vowels, and a general review.

Short and Long Vowels, as well as the other books in this series, is meant for use at home or in school. At home, the books may be used as a supplement to schoolwork. In school, the teacher may use them as a phonics text in the primary grades or as a supplementary aid for students who need extra help in phonics. Teachers at the junior high or high school levels who have poor readers will also find these books to be an effective tool for remediation in phonics.

400 5

Each word in the cartoon has the short **a** sound. Say the words.

short a

Complete the sentence. Use a word from the cartoon.

A _____ has two long ears.

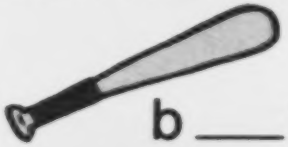
short a

Circle the pictures whose names have the short **a** sound. Cross out those that do not.

Say the name of each picture to yourself. Complete only those words that have the short **a** sound.

short a

c ___ p



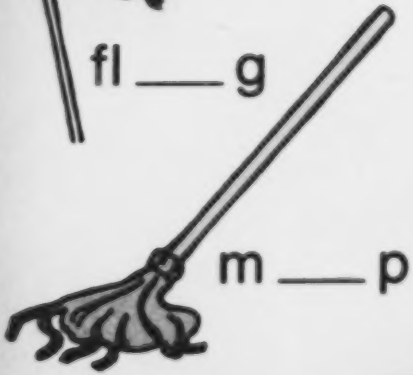
b ___ t

s ___ ck

fl ___ g

c ___ n

f ___ n



m ___ p

r ___ t

m ___ tches

short a

Draw a line from each word to its picture.

map

plant

tracks

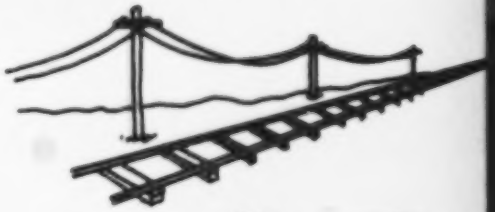
lamp

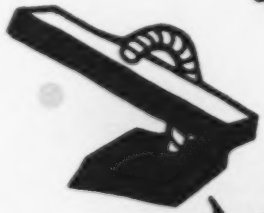
grass

lamb

branch

mask





Write a short **a** word to name each picture.

short a

nails and _____

ball and _____

coat and _____

orange and _____

dog and _____

horse and _____

short a

Read each sentence to yourself. Circle the short **a** words in each sentence.

1. The black bat flew into the barn.

2. We sat on the grass and ate a snack.

3. Please pass the ham and bread.

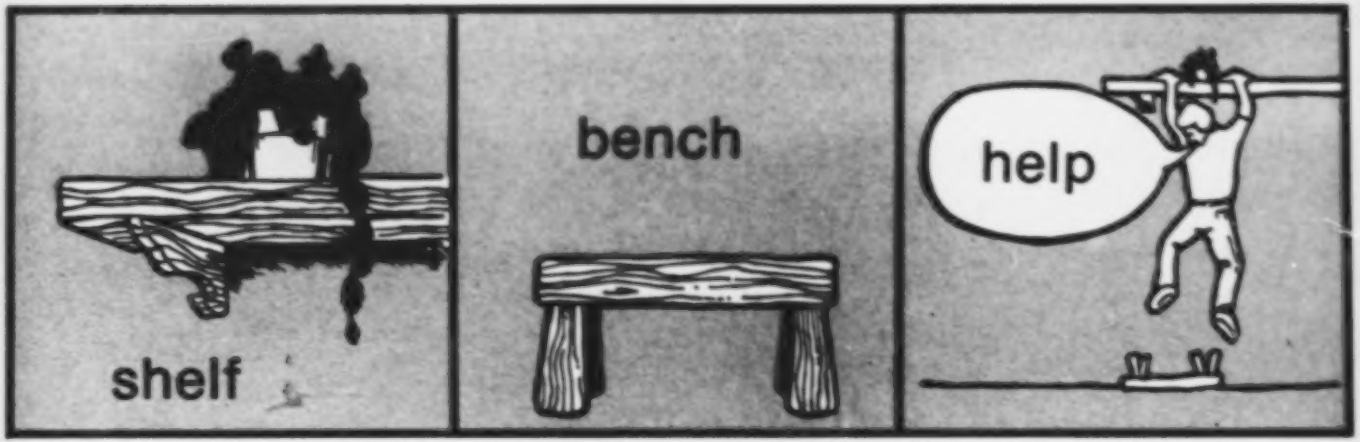
4. The class planned a dance.

5. Will you wrap this lamp in a paper sack?

6. Dad used scraps of wood to make a bench.

Each word in the cartoon has the short **e** sound. Say the words.

short e

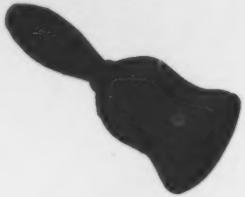


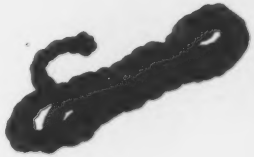
Complete the sentence. Use a word from the cartoon.

Put the cans on the shelf.

short e

Circle the pictures whose names have the short e sound. Cross out those that do not.





short e

Say the name of each picture to yourself. Complete only those words that have the short e sound.

b ___ d

st ___ ps

p ___ e

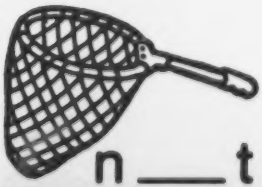
n ___ ck

s ___ v ___ n

r ___ ng

t ___ n

t ___ be



n ___ t

short e

Fill in the blanks to make a word. It will be the opposite of the word next to it.

___e___	no
___e___ ___	more
___e___ ___	east
___e___ ___	buy
___e___ ___	worst
e___ ___	beginning

Write a short **e** word to name each picture.

short e

bird and _____

bacon and _____

paper and _____

dollars and _____

fish and _____

tomato and _____

short e

Read each sentence to yourself. Circle the short e words in each sentence.

1. I hope to get a letter Wednesday.
2. The rest of the eggs are fresh.
3. My left leg needs exercise.
4. Beth helped Ed sell bells.
5. Then the red dresser fell on the bed.
6. Tell them never to rest.

Each word in the cartoon has the short **i** sound. Say the words.

short i

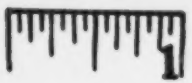
Complete the sentence. Use a word from the cartoon.

Did our team _____ the game?

18

short i

Circle the pictures whose names have the short i sound. Cross out those that do not.



Say the name of each picture to yourself. Complete only those words that have the short i sound.

short i

r ___ ng

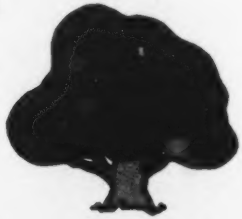
b ___ t

st ___ ck

n ___ se

g ___ ft

h ___ ll



tr ___ ___

ch ___ ck

s ___ x

short i

Fill in the blanks to make a word. The meaning of the word is next to it.

___ i ___ opposite of "small"

___ i ___ ___ a breakfast drink

___ ___ i ___ skinny

___ i ___ ___ something you wear on your finger

___ i ___ five plus one

i ___ opposite of "out"

Write a short **i** word to name each picture.

short i

spoon and _____

cow and _____

water and _____

queen and _____

cookies and _____

needle and _____

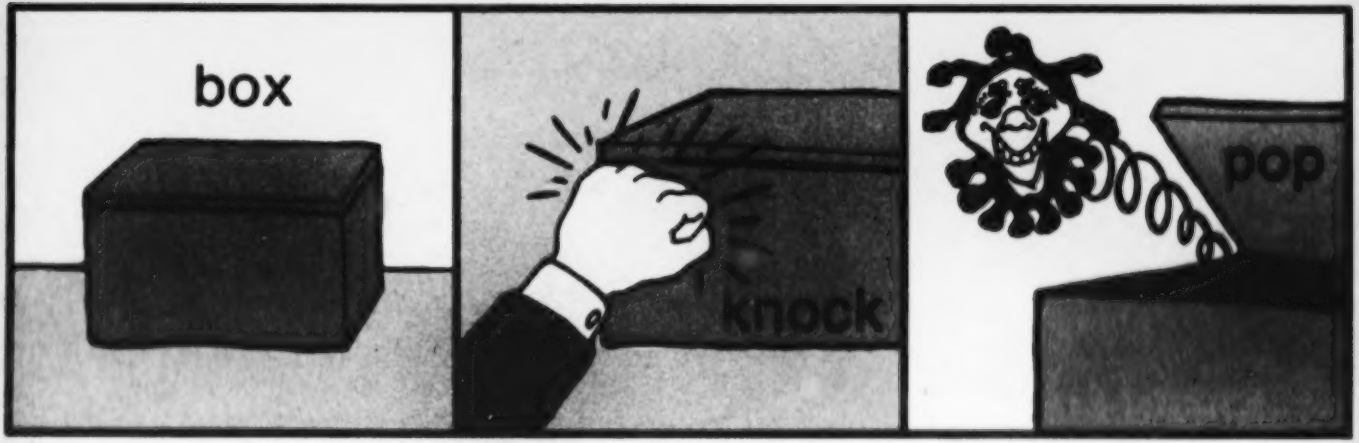
short i

Complete each sentence. Use a word that rhymes with the word in the box.

mint	_____ your name on the first line.
thin	Keep the poison ivy away from my _____ .
things	That bird has a red body and black _____ .
silk	My favorite drink is _____ .
Tim	Shall we go for a _____ in the pool?
fist	Karen made a _____ of her favorite foods.

Each word in the cartoon has the short **o** sound. Say the words.

short o



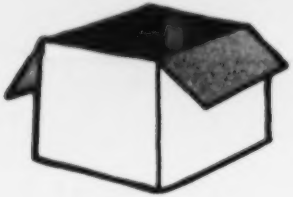
Complete the sentence. Use a word from the cartoon.

Did you hear someone _____ on the door?

24

short o

Circle the pictures whose names have the short **o** sound. Cross out those that do not.

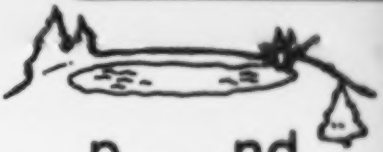


Say the name of each picture to yourself. Complete only those words that have the short **o** sound.

short o

t ___ p

l ___ ck



p ___ nd

c ___ t

n ___ t

r ___ cks

p ___ t

m ___ sk

d ___ sk

short O

Fill in the blanks to make a word. The meaning of the word is next to it.

___ ___ O ___ opposite of "go"

___ O ___ opposite of "cold"

___ ___ O ___ a small store

___ ___ O ___ ___ something that tells the time

___ O ___ ___ a stone

___ O ___ opposite of "bottom"

Write a short **o** word to name each picture.

short o

key and _____

pan and _____

can and _____

pail and _____

bag and _____

shoes and _____

short o

Read each sentence to yourself. Circle the short **o** words in each sentence.

1. Stop! That pot is hot!

2. Connie's socks are not cotton.

3. There are a lot of rocks in the bottom of the box.

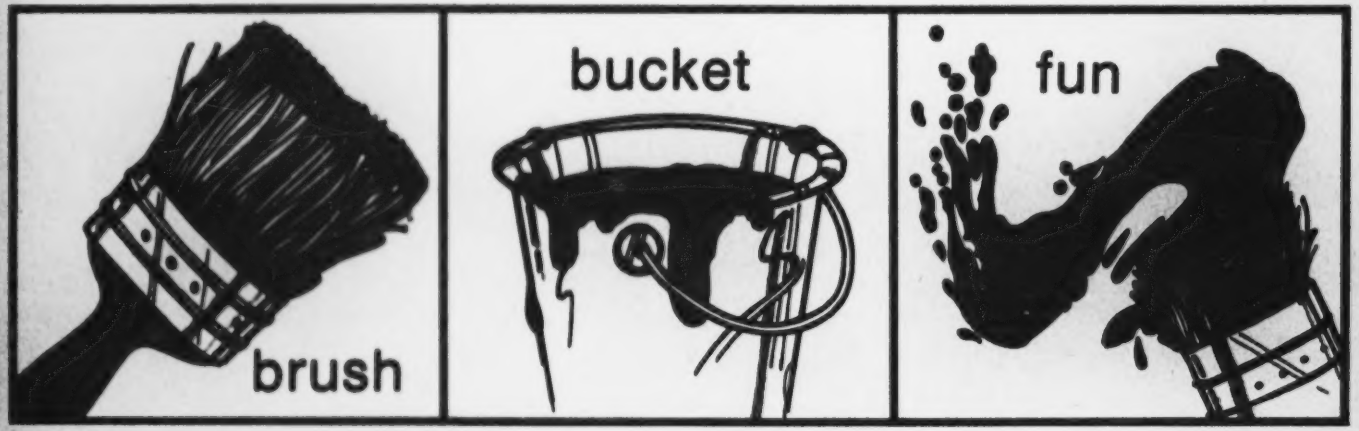
4. Bob got a job in a clock shop.

5. The drops made spots on the rock.

6. Tom chopped some trees near the pond.

Each word in the cartoon has the short **u** sound. Say the words.

short U

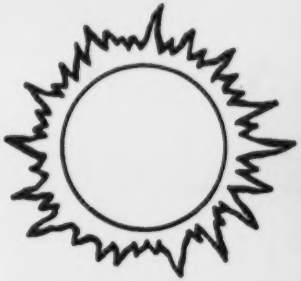


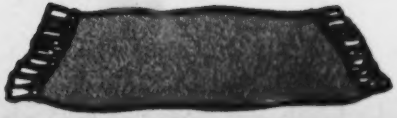
Complete the sentence. Use a word from the cartoon.

You will need a 30 to paint the picture.

short U

Circle the pictures whose names have the short **u** sound. Cross out those that do not.

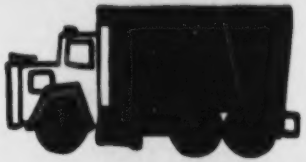




Say the name of each picture to yourself. Complete only those words that have the short u sound.

short U

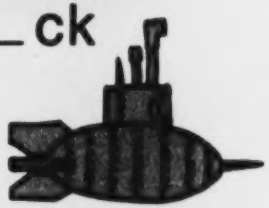
m ___ g



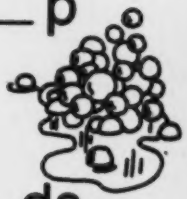
tr ___ ck

___ p

pl ___ m



s ___ b



s ___ ds

st ___ ve

f ___ sh

d ___ sk

short u

Fill in the blanks to make a word. The meaning of the word is next to it.

___ u ___ what you might drink cocoa from

___ u ___ to go fast

___ u ___ ___ a bird that swims

___ u ___ ___ to leap in the air

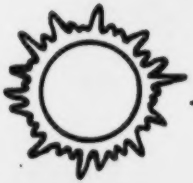
___ u ___ ___ to look for

___ u ___ to slice with a knife

Write a short **u** word to name each picture.

short U

chicken and _____

moon and  _____

car and _____

horn and _____

saucer and _____

comb and _____

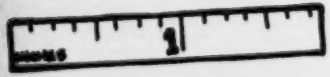
short U

Complete each sentence. Use a word that rhymes with the word in the box.

cut	Will you help me crack this _____ ?
gun	How fast can you _____ ?
pup	He went _____ those stairs.
such	How _____ does that game cost?
fun	The _____ has gone behind a cloud.
jug	My cat took a nap on the _____ .

REVIEW

Read each word to yourself. Draw a line from the word to its picture.



apple
nest
duck
box
king
egg
sun
flag
clock
inch

REVIEW

Complete each word with **a**, **e**, **i**, **o**, or **u**.

m ___ lk	r ___ ck	d ___ nce
dr ___ ss	s ___ lf	f ___ sh
___ p	w ___ ndow	cl ___ b
___ nch	h ___ mp	r ___ ck
pl ___ n	j ___ b	sh ___ d
gl ___ d	th ___ mb	r ___ ch

REVIEW

Say the name of each picture to yourself. Circle its vowel sound.

a e i o u

a e i o u

a e i o u

a e i o u

a e i o u

a e i o u

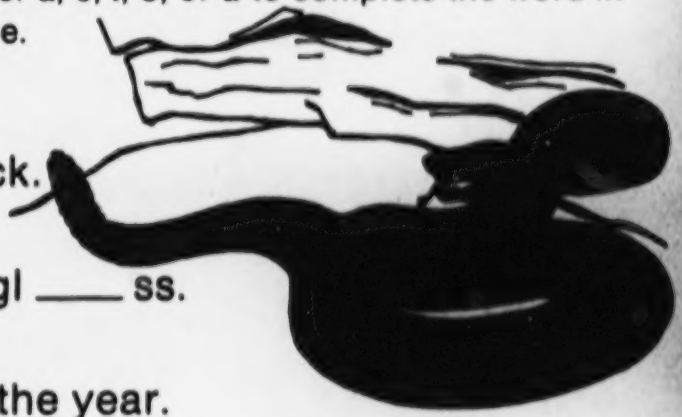
a e i o u

a e i o u

a e i o u

REVIEW

Fill in the letter **a**, **e**, **i**, **o**, or **u** to complete the word in each sentence.



1. The snake went ____ nder a rock.
2. The window was made of blue gl ____ ss.
3. Today is the h ____ ttest day of the year.
4. The r ____ st of the story is happy.
5. What do you th ____ nk will happen now?

Circle the word that completes the sentence.

REVIEW

1. Can you (left lift loft) that heavy box?
2. The cherries are ripe and (red rid rod).
3. Scott brought his baseball (bat bet but).
4. Did you (mess miss moss) me while I was away?
5. A spider has eight (lags legs logs).
6. The magician performed a magic (track trick truck).

long a

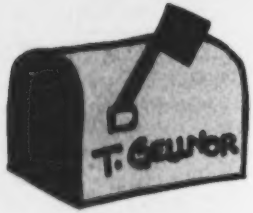
Each word in the cartoon has the long **a** sound. Say the words.

Complete the sentence. Use a word from the cartoon.

Have you ever taken a _____ ride?

long a

Circle the pictures whose names have the long a sound. Cross out those that do not.

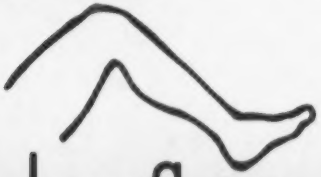


long a

Say the name of each picture to yourself. Complete only those words that have the long **a** sound.

l ___ ke

l ___ d



l ___ g

f ___ ce

fl ___ me

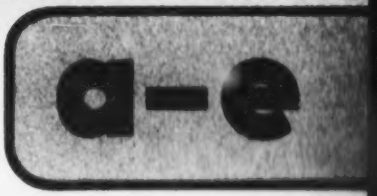
dr ___ m

sc ___ le

st ___ te

c ___ ke

Many long **a** words end with a final **e**. Fill in the blanks to make a word. The meaning of the word is next to it.



____ a ____ e	another word for a sport
____ a ____ e	something for your birthday that has candles
____ a ____ e	a walking stick
____ a ____ e	a running contest
____ a ____ e	one piece of paper in a book
____ a ____ e	not in danger

ai

Sometimes the long **a** sound is spelled **ai**. Write **ai** in each blank. Read the words to yourself. Use the words to complete the sentences.

p ___ ___ nt

r ___ ___ n

t ___ ___ l

m ___ ___ l

He wants to _____ his room blue.

Oh! I stepped on the cat's _____ .

We played inside because of the _____ .

I got two letters in the _____ .

Words that end in **ay** are pronounced with the long **a** sound. Use the list to fill in the blanks with words that end in **ay**.

One _____ in the month of _____ I went out for a walk. Along the _____ I met an old horse. He was _____ with black spots, and he told me his name was _____. I asked him if he would like some _____, and he said, "_____." So we went _____ to _____.

day	hay	way
Ray	away	gray
Okay	May	play

Read these words to yourself. Draw a line from each word to its vowel sound.

came

gray

black

make

had

long a

short a

play

sand

rain

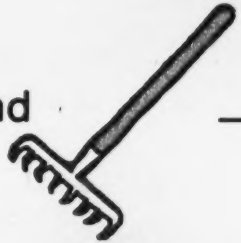
bat

sack

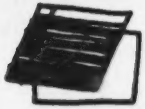
Write a long **a** word to name each picture.

long a

hammer and _____

shovel and  _____

chair and _____

pencil and  _____

Ice cream and _____

spiders and _____

long e

Each word in the cartoon has the long e sound. Say the words.

Complete the sentence. Use a word from the cartoon.

A cool _____ feels good on a hot day.

Circle the pictures whose names have the long e sound. Cross out those that do not.

long e

long e

Sometimes the long e sound is spelled **ee**. Complete only those words that have the long e sound by writing **ee** in the blanks.

t____th

b____t

sh____p

p____nt

s____l

f____t

qu____n

h____l

wh____l

ee

The combination **ee** usually makes the sound of long **e**. Complete each sentence using an **ee** word that begins with the letter given.

1. Summer is only two w ____ ____ ____ ____ away.
2. My cat just climbed a big t ____ ____ ____ .
3. I hope the bean s ____ ____ ____ ____ sprout!
4. It was too hot to s ____ ____ ____ ____ last night.
5. Did you remember to f ____ ____ ____ the dog?
6. Be careful! The water is d ____ ____ ____ !

ea

Sometimes the long **e** sound is spelled **ea**. Complete each sentence. Use a word that rhymes with the word in the box.

steam	I had a funny _____ last night.
heat	He will _____ the drum in the parade.
cream	She caught three fish in the _____ .
teach	I cannot _____ the top shelf.
speak	The bird had a worm in its _____ .
weave	What time did you _____ the party?

Write a long e word to name each picture.

long e

hands and _____

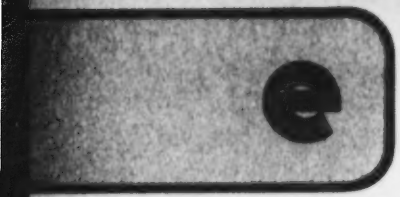
tree and _____

peas and _____

milk and _____

king and _____

wings and _____



Read these words to yourself. Draw a line from each word to its vowel sound.

when

set

bean

help

teach

long e

short e

feed

get

team

melt

seem

Sometimes **y** at the end of a word makes the sound of long ē. Write **y** in each blank. Read the words to yourself. Then draw a line from each word to its meaning.

final y

bab___	to rush around
happ___	a young child
hurr___	hard to lift
cit___	very small
heav___	full of joy
tin___	a large town

long i

Each word in the cartoon has the long I sound. Say the words.

Complete the sentence. Use a word from the cartoon.

56 Be careful when you _____57_____ the ladder.

Circle the pictures whose names have the long i sound. Cross out those that do not.

long i

long i

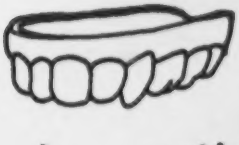
The long **i** sound is spelled **i** with a final **e** as in **ride** or **ie** as in **tie**. Say the name of each picture to yourself. Complete only those words that have the long **i** sound.

___ce

t___re

n___ne

b___at



t___eth

bl___cks

kn___fe

t___e

f___re

Complete each sentence. Use a word that rhymes with the word in the box.

long i

time	I have a _____ and four pennies.
side	Karen went for a _____ on her bike.
prize	What _____ is that shirt?
tie	The dog wants to _____ down.
drive	Two plus three equals _____ .
nine	I think this pencil is _____ .

long i

Write a long I word to name each picture.

quarter and _____

fork and _____

cake and _____

read and _____

lion and _____

snow and _____

igh

The combination **igh** usually makes the sound of long **i**. Fill in the blanks to make a word. It will be the opposite of the word next to it.

___igh___ day

___igh low

___igh___ left

___igh___ darkness

___ ___igh___ dim

___igh___ blindness

i

Read these words to yourself. Draw a line from each word to its vowel sound.

mile
fish
lift
rise
this

long i

short i

high
string
might
wide
six

Sometimes y at the end of a word makes the sound of long I. Write y in each blank to form a word. Draw a line from each word to its meaning.

fl___	to attempt
cr___	to answer
repl___	to sob and weep
m___	to soar in the air
tr___	not wet
dr___	belonging to me

64

long o

Each word in the cartoon has the long **o** sound. Say the words.

Complete the sentence. Use a word from the cartoon.

Pick a _____ from the garden.

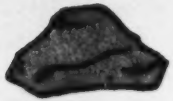
Circle the pictures whose names have the long **o** sound. Cross out those that do not.

long o

8

long o

Say the name of each picture to yourself. Complete only those words that have the long **o** sound.

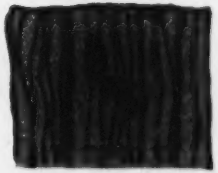


st ___ ne

r ___ pe

r ___ lls

r ___ se



h ___ le

3

thr ___ e

ch ___ ir

p ___ st

k ___ te

When **o** is followed by a consonant and **e**, as in **rode**, the **o** is usually long. Draw a line from each word to its picture.

o-e

bone

clothes

home

note

rose

stones

nose

rope

OW

The combination ow sometimes makes the long o sound. Fill in the blanks to make a word. The meaning of the word is next to it.

____ ____ OW become larger

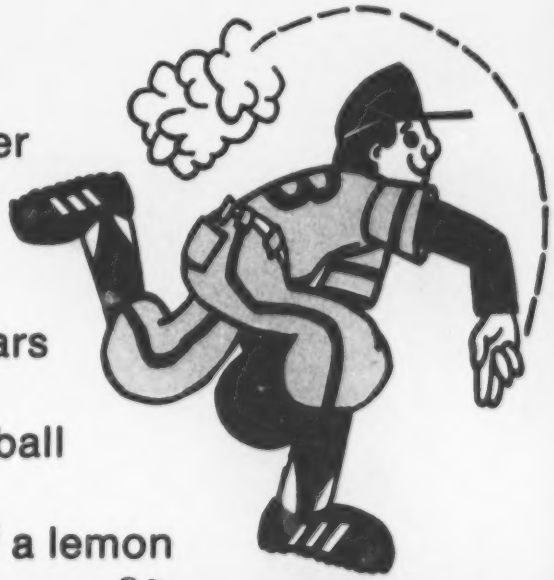
____ ____ OW what falls in winter

____ OW opposite of "high"

____ OW to move a boat with oars

____ ____ ____ OW pitch a baseball

____ ____ ____ ____ OW color of a lemon



The combination **oa** usually makes the sound of long **o**. Write **oa** in each set of blanks to form a word. Draw a line from each word to its meaning.

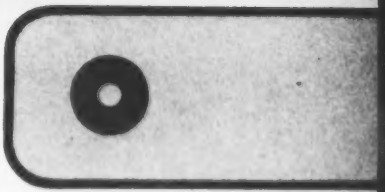
s ___ ___ p	a street
b ___ ___ t	suds
r ___ ___ d	what you wash with
c ___ ___ t	something you can sail in
l ___ ___ f	what keeps you warm outside
f ___ ___ m	many slices of bread

long o

When **o** stands alone in a word, it is often long.
Complete each sentence. Use a word that rhymes with the word in the box.

hold	Is your ring made from real _____ ?
post	_____ of the children are here already.
tolls	Would you like some _____ and butter?
old	It is _____ in here with the window open!
clover	Hold the umbrella _____ your head.
mold	He _____ a story about a frog and a pig.

Read these words to yourself. Draw a line from each word to its vowel sound.



top

flow

box

stop

goal

long o

short o

those

clock

shop

throw

spoke

long o

Write a long **o** word to name each picture.

plate and _____

ice and _____

hat and _____

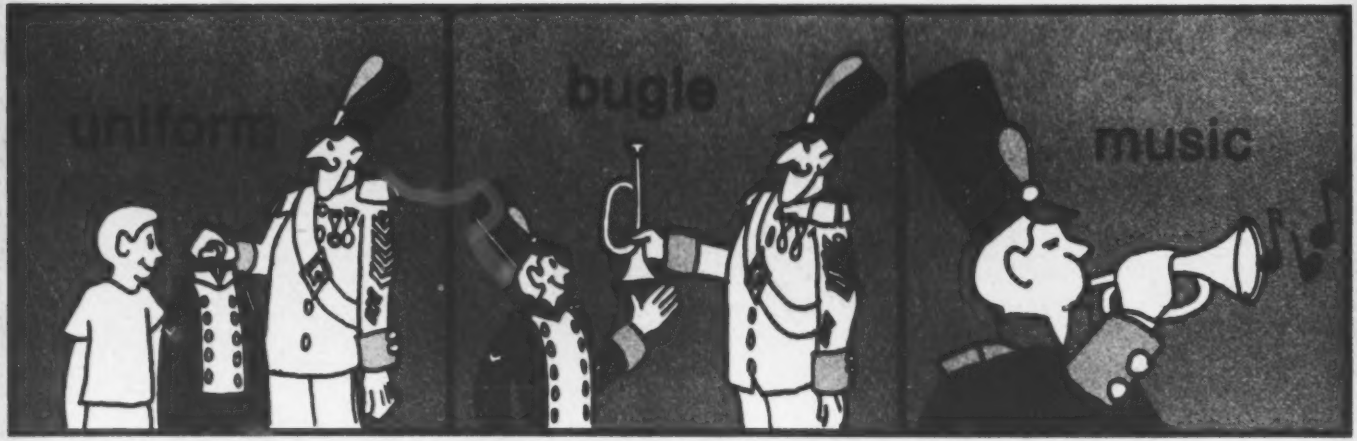
ladder and _____

sticks and _____

sink and _____

Each word in the cartoon has the long **u** sound. Say the words.

long U

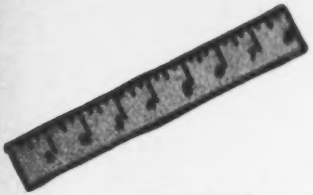


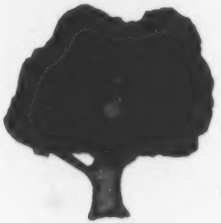
Complete the sentence. Use a word from the cartoon.

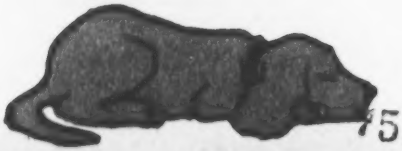
I like to listen to _____ on the radio.

long U

Circle the pictures whose names have the long **u** sound. Cross out those that do not.







Say the name of each picture to yourself. Complete only those words that have the long **u** sound.

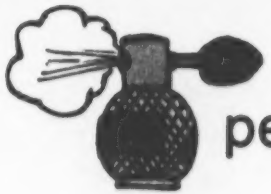
long U

___nited States

p___pils

t___be

r___ck



perf___me

b___by

m___le

t___na

f___ ___t

u

Read these words to yourself. Draw a line from each word to its vowel sound.

glue

truck

mule

rush

cube

long u

short u

much

up

tune

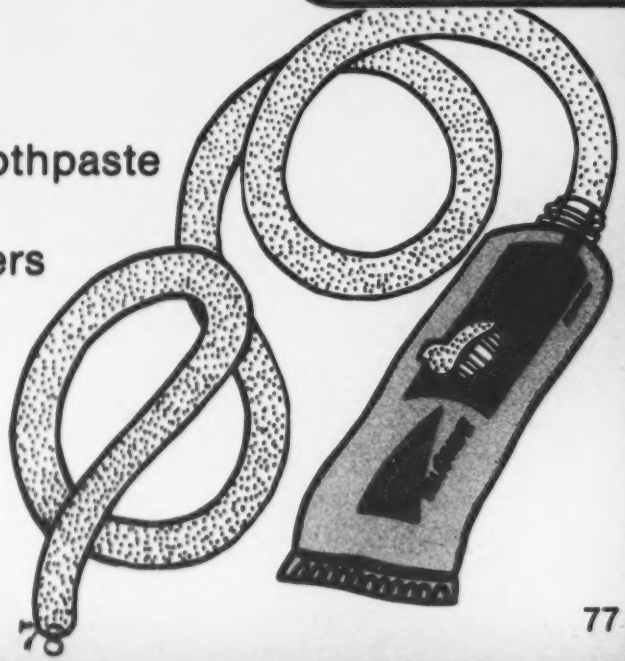
use

just

u–e

When **u** is followed by a consonant and **e**, the **u** is usually long. Fill in the blanks to make a word. The meaning of the word is next to it.

___ u ___ e	very large
___ u ___ e	a container for toothpaste
___ u ___ e	having bad manners
___ u ___ e	a song
___ u ___ e	a law
___ u ___ e	a work animal



ue
ui

Write a **u** in each blank to form a word. Draw a line from each word to its meaning.

bl ___ e	a set of clothes
fr ___ it	something good to eat
S ___ e	a color
cl ___ e	something you burn
s ___ it	a hint
f ___ el	a girl's name

Complete each sentence using a long **u** word that begins with the letter given.

long U

1. My, my! Isn't that a c ____ ____ ____ kitten!
2. That elephant is h ____ ____ ____ .
3. Ted wore his new s ____ ____ ____ and tie.
4. You need a r ____ ____ ____ ____ to measure that line.
5. The flag is red, white, and b ____ ____ ____ .
6. The detective finally found a c ____ ____ ____ .

REVIEW

Read each word to yourself. Draw a line from the word to its picture.

bone
snow
wheel
nail
fire
mule
soap
tie
teeth
baby

Complete each word with **a**, **e**, **i**, **o**, or **u**.

REVIEW

cl ___ an	fr ___ it	h ___ de
f ___ ve	c ___ be	cl ___ se
sn ___ w	w ___ it	fl ___ me
f ___ ce	st ___ am	gl ___ e
___ se	n ___ ght	gr ___ ___ n
st ___ ve	b ___ ad	sl ___ ce

REVIEW

Say the name of each picture to yourself. Circle its vowel sound.

a e i o u

a e i o u

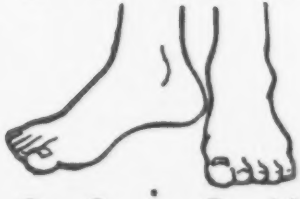
a e i o u

a e i o u

a e i o u

a e i o u

a e i o u



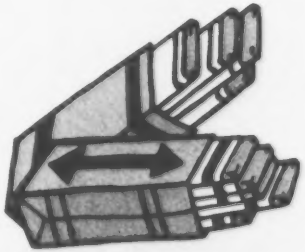
a e i o u

a e i o u

REVIEW

Fill in the letter **a**, **e**, **i**, **o**, or **u** to complete the word in each sentence.

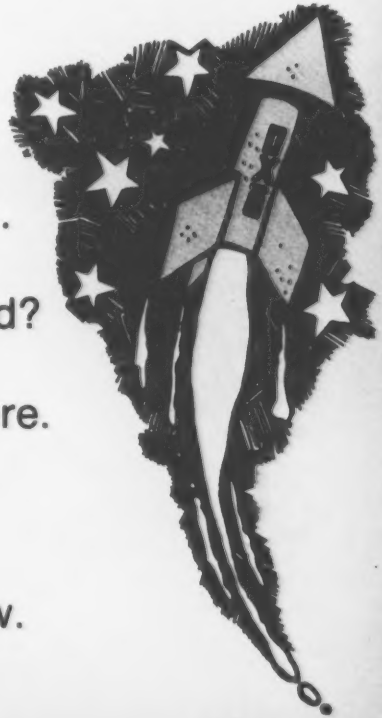
1. Can you draw a straight l ____ ne?
2. There is a r ____ le against chewing gum.
3. Did he h ____ ar what she said?
4. I h ____ pe he can come to the party.
5. They p ____ inted the walls green.
6. The birds built a nest in that tr ____ e.



84

REVIEW

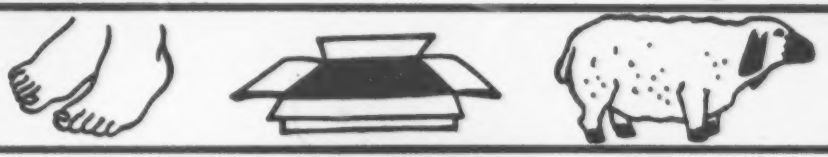
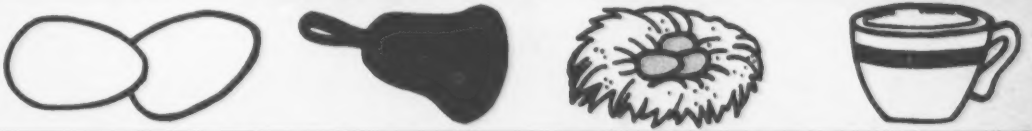
Circle the word that completes the sentence.



1. Gale won the 100-meter (race rice).
2. The rocket went into outer (space spice).
3. Can you (dive dove) from the high board?
4. She walked five (miles moles) to get there.
5. I have a flat (tire tore) on my car.
6. Two (miles mules) were pulling the plow.

REVIEW

Make the sound of the letter at the beginning of each row. Circle the pictures in each row whose names have that vowel sound.

long **a**	
short **a**	
long **e**	
short **e**	

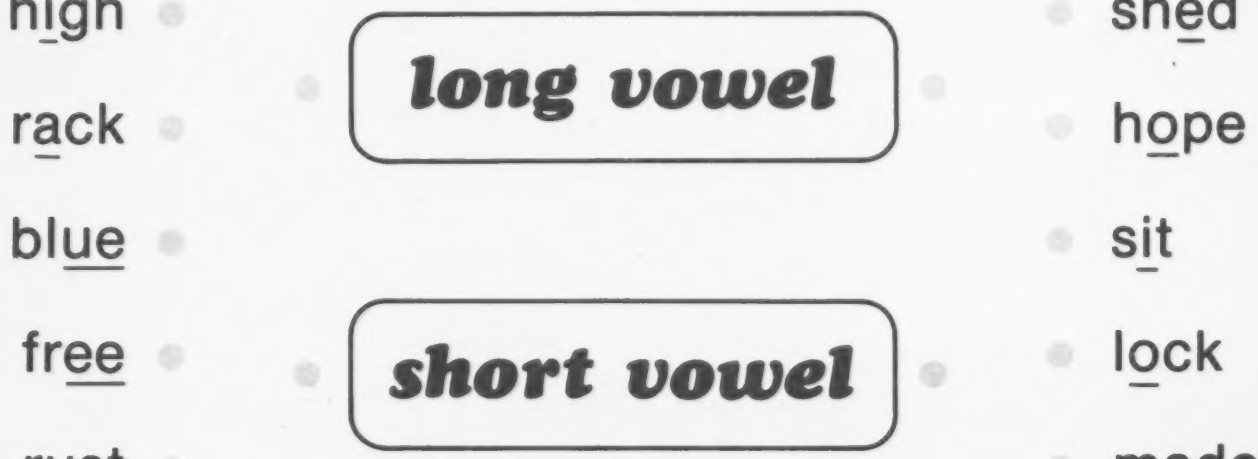
REVIEW

Draw a line matching two pictures whose names have the same vowel sound.

5

REVIEW

Read each word to yourself. Look at the underlined vowel. Draw a line from each word to the box that names the sound the vowel makes.



REVIEW

The answers to these questions all have short vowel sounds. Write the answers in the blanks.

1. What do people wear on their heads? _____
2. In what do we catch butterflies? _____
3. What is the number that follows five? _____
4. What will tell you what time it is? _____
5. What do you drink your hot chocolate from? _____

The answers to these questions all have long vowel sounds. Write the answers in the blanks.

REVIEW

1. What do you call the front of your head? _____
2. What insect makes honey? _____
3. What do you fly on a windy day? _____
4. What is the bottom part of your shoe called? _____
5. What does toothpaste come in? _____

REVIEW

Add an **e** to each word to make a new word. Say both words to yourself. Circle **short** or **long** to show the sound of the vowel.

short	**long**	dim	dime	**short**	**long**
short	**long**	bit	_____	**short**	**long**
short	**long**	cap	_____	**short**	**long**
short	**long**	rip	_____	**short**	**long**
short	**long**	not	_____	**short**	**long**
short	**long**	cod	_____	**short**	**long**

REVIEW

short long	hop _____	***short long***
short long	tub _____	***short long***
short long	can _____	***short long***
short long	cut _____	***short long***

What rule can you write about words with an **e** at the end?

When you add an **e** to the end of a word, the first vowel usually changes from a _____ sound to a _____ sound.

REVIEW

Read the words to yourself. Circle those words that have a short vowel sound.

lick	pen	desk	wig
rain	wide	lock	red
rub	ask	hide	mail
had	fix	bun	nuts
rock	note	jam	box
peel	fun	cone	lap

Read the words to yourself. Circle those words that have a long vowel sound.

REVIEW

side	cube	gas	dime
tail	tent	seem	tube
top	name	pine	hum
pen	time	rock	last
rode	goat	fuse	leap
peel	lift	came	ate

REVIEW

Say the words in each box. Circle the word whose vowel sound is different from the other two.

bed	sale	bit	pupil	old
ten	tap	sit	nut	pot
he	rake	pine	cut	only

pet	tide	vote	hat	mule
eel	pin	clock	man	sun
we	fine	fog	lay	tune

REVIEW

Circle the words that complete the sentences.

1. We saw a bear (cub cube) in the forest.
2. During the storm a (hug huge) limb fell from the tree.
3. I will need a new (tub tube) of toothpaste.
4. Where did you (hid hide) the present?
5. (Tap Tape) the pictures to the wall.
6. Did you (fed feed) the dog this morning?

Essential Learning Products Company
P.O. Box 2607
Columbus, Ohio 43216-2607

ISBN 0-88309-924-1
Reorder No. 900043
ELP 924